



Curacaos Avondlyceum
Schottegatweg Noord 105
Havo



Willemstad, Curaçao

A brief general description of the system of secondary education at Curacaos Avond Lyceum (CAL), Curaçao.

CAL offers secondary education for the fourth and fifth year (grade 10 and 11). The HAVO-level prepares our students for the University of Applied Science / higher vocational education. KAP is a state school and the language of instruction is Dutch.

The fourth and fifth year of the HAVO departement

In the fourth form of HAVO the student has to choose a profile of subjects based on his/her academic capabilities and interests. There are certain grades that you must obtain in order to be able to choose certain profiles. All four profiles require a general part of subjects.

There are 4 profiles; Culture, economics, health, physics.

All these subjects in the HAVO are emphasized to enable the student to obtain the practical application of the subject-matter that is taught. The final examination is taken throughout the Dutch Kingdom, state-supervised and comprises of the subjects in the general part as well as the subjects of the profile in question. Students are admitted to schools of higher vocational education, such as higher technical colleges, the Higher Business Administration Colleges and the Teachers' Training Colleges.

Level of attainment

The level of attainment in the examination subjects is generally comparable to U.S. high school courses taken throughout the full five years.

Placement recommendations

In general, HAVO graduates are considered eligible for bachelor programs.

Subject	Description
Languages	The level of attainment in French, Spanish and German can be considered comparable to one year college French, Spanish and German in the U.S.A.
Mathematics	Mathematics is taught in accordance with modern principles.
Mathematics A	Probability, statistics, basic functions and graphs combinations and permutations calculations with percentages. Differential calculus and normal distributions.
Mathematics B	All the subjects of Mathematics A + geometry + sinus and cosinus functions.
Biology	The program includes DNA/genetics, (cell)physiology, reproduction, ecology, evolution and the nervous system.
Physics	The program goes beyond the average American High School physics subjects carried throughout the entire four year course.
Chemistry	The program goes beyond the average American High School chemistry subjects carried throughout the entire four year course. The program's most important subjects are brönsted theory, redox, atomic structure, chemical analysis and organic chemistry.
Economics	Macro & Micro Economics
Management	The program teaches the students how an organization is started, how it works, the types of organizations and what they do to accomplish their goals through certain tools such as: profit calculations, marketing, budgets, year report analysis etc. After the student has completed this course he or she should be able to think in the mind frame of an organization and be able to run it.
Geography	The emphasis is on application of the themes of the subject in each new area(territory). The stress is on independence, analytic capacity
History	The program includes (extensively): Islam culture, China, Latin-America, post-renaissance Europe, The United States from 1850 onward, government etc. The emphasis is on the social aspects.
Art&Design	The program includes practically-orientated subjects and the theory about art and art-history. Influences from art and design on human life and society.

DUTCH AND AMERICAN SCALES COMPARED

DUTCH SCALE

AMERICAN SCALE

8.0-10	A	90-100	OUTSTANDING
7.0-7.9	B	80-89	ABOVE AVERAGE
6.0-6.9	C	70-79	AVERAGE
5.0-5.9	D	65-69	POOR
0-4.9 UNACCEPTABLE	F	64 OR LESS	FAILING,

USA GRADING SYSTEM

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	65-66
F	64 OR LESS

In theory the Dutch Scale as employed in all Dutch and (Dutch) Antillean schools runs from 10 to 1.

In practice however, the marks 1, 2, and 10 are rarely used on report cards. Two or three marks below 6 on a report at the end of the school year, or at the final examination rating, can prevent the student from being promoted to a higher grade or passing the examination.

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